



# PEDAGOGICAL PRINCIPLES OF FORMING THE PROFESSIONAL CULTURE OF FUTURE TEACHERS

**Khamidjan Matyakubov<sup>1</sup>, Matkarimov Azamat<sup>2</sup>, Matkarimova Oyimjon<sup>3</sup>**

<sup>1</sup>Associate Professor of the Department of Technological Education

<sup>2</sup>Intern Researcher

<sup>3</sup>2nd Year Graduate Student of the Department of Technological Education, Urgench State University, Urgench, Uzbekistan

## ABSTRACT

*In this article, there are thoughts about the professional culture of the technology teacher, in particular, his knowledge, knowledge of the profession, love of the profession, demandingness, truthfulness, attentiveness and politeness, and the level of preparation for pedagogical activities. Also, in order to improve the professional knowledge and skills of teachers, the variety of initial knowledge and skills, experiences, and levels of training, the wealth of practical work experience of many listeners, in addition to organizing new pedagogical and scientific information, it was widely thought about learning the materials that are necessary to learn in a higher educational institution.*

**KEY WORDS:** *professional culture, demandingness, politeness qualities, professional skills, scientific information, lesson plan, lesson objective, handout, tone of voice, interactive method, psychological preparation.*

In the context of systematic reforms aimed at ensuring the quality of education in higher education institutions in modern education, the professional skills of professors, their modern education and innovative technologies, and the development of modern knowledge, knowledge and skills regarding the use of advanced foreign experiences are among the most urgent tasks.

One of the important factors of the education policy implemented in our country is to raise the young generation to be mature and complete in all aspects. Here we present the following thoughts of our President Sh.M. Mirziyoyev: Our youth are independent thinkers, have high intellectual and spiritual potential, and are not equal to their peers in any field in the world. We will mobilize all the strength and capabilities of our state and society so that they can become happy people. Pedagogical culture is a set of general moral rules necessary for the teacher's relationship with students, the teacher's manners based on normative and moral views. The work of a teacher-educator is complex and multifaceted.

Pedagogical culture helps to create multifaceted relationships and problems, provides self-awareness and self-improvement by taking advantage of pedagogical experiences that have created opportunities.

F.N. Gonobolin, N.V. Kozmin, A.I. Sherbakov, A.A. Slastenin and others conducted research on the problems of pedagogical culture.



In these studies, various qualities and indicators of pedagogical activity are studied, and through pedagogical activity, they understand the level of pedagogical culture of the teacher, its content and essence.<sup>1</sup>

E.A. Grishin expresses pedagogical culture and shows the following professional qualities of a teacher:

- general knowledge;
- knowledge of science;
- continuous development of pedagogical knowledge and skills;
- love the teaching profession;
- humanity, truthfulness and demandingness;
- attentiveness, attentiveness and decency.

V.A. Slastelin considers the following as integral indicators of pedagogical culture:

- feeling the honor and pride of the specialty;
- level of readiness for pedagogical activity as a form of service to society.

V.A. Kan-Kapin introduces the following into the system of pedagogical activity culture: Creative individuality - intuition, insight, manners, intuition. V.A. Kan-Kapin considers pedagogical activity as a creative process. Pedagogical skill includes pedagogical skills and considers it a part of pedagogical culture.

As important organizers of pedagogical culture, V.I. Pisarenko shows the following:

- intelligence;
- breadth of knowledge;
- depth of professional knowledge;
- the ability to find a way in the flow of scientific and social information;
- ability to use knowledge and skills in pedagogical activity.

Studying the problems of pedagogical culture. This makes it possible to distinguish the following organizational parts of the system.

Teacher's personal professional pedagogical burnout. It is an element that makes up the component system. It consists of a set of strong reasons aimed at humanizing the pedagogical activity through his interests, ability, confidence, ideas of the pedagogical process.<sup>2</sup>

Professional pedagogy of the teacher in organizing the pedagogical process includes the following.

His goals (being able to see pedagogical tasks, pedagogical thinking, development, engaging in self-development, achieving professionalism in pedagogical interactions)

Interests (interest in science, improving psychological-pedagogical knowledge, increasing the level of education and general spiritual culture of teachers)

Valuable aspects (acquiring higher knowledge, educating, activating students in teacher and development processes)

Based on the general conclusions of these studies, an important factor of professional pedagogical enthusiasm is the teacher's humanity, his attitude to students as a high value, respect for the student's personality, dignity, kindness, friendly demands, indifference, discrimination and non-

<sup>1</sup> Akimov, N. A. Application of electronic educational resources in the educational process // Theory and practice of modern science. - 2016. - No. 12 (18). – Voronezh. - 42 s

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indulgence. Reasons and goals are based on talent for pedagogical activity. The reasons are expressed by the pedagogue's conscious pursuit of pedagogical activity.

Its goals are the teacher's desire to achieve results in his professional activity.

The professional pedagogical development of such a teacher unites his ideas, interests, values, and reflects the real possibilities of adapting the personal qualities of the teacher, the professional level of the requirements of the educational process.

The process of professional development plays an important role in improving the professional knowledge and skills of pedagogues. The need for upgrading and retraining of pedagogic personnel should be carried out depending on the changes taking place in the life of the society. For this, it is necessary to create a wide opportunity for initiative, creative work, and creative improvement for teachers in the system of professional development. The development of teachers' creative potential can be based on their reliance on independence and self-awareness (awareness as a teacher). Because self-awareness and self-knowledge opens a great path for initiative and creativity.

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